APRIL

PSU OPERATING STAFF MEETING

Wednesday, April 16th, 2014  10:30-11:30am
HUB Hage Room
Minutes

Facilitator: N. Nunes
Recorder: N. Nunes
Call to order: 10:35

1. Public Safety Officer Jennifer Frank: Social Media and the Web Presentation
   J. Frank gave a wonderful presentation on the dangers/damages of what we post on the internet.

2. Committee reports:
   a. Welcome Committee – B. LaJeunesse
      B. LaJeunesse welcomed one new OS member
      Melissa Furbish, start date March 31, in the Silver Center for the Arts, as the Art Events Assistant.
   b. Faculty Observer – K. Otto
      Please see attached report.
   c. Fundraising and Scholarship – C. Hoch
      C. Hoch reported that the Basket Raffle brought in $1585.00 She also reported that the group had voted to give out 3 $1000.00 scholarships and 3 $500.00 scholarships. For a total of $4500.00 in scholarships for 2014. C. Hoch motioned to move $3500.00 from the OS treasury into the payout account. B. LaJeunesse seconded the motion and the motion was passes.

Faculty Meeting Notes for March and April Meetings, 2014
Kit Otto, OS Faculty Observer

March 5, 2014

This meeting had the first use that I recall of the “Resolutions of the Standing Committees to approve three minor changes from the Curriculum Committee as a package.

Two new graduate programs were approved, not without some concerns expressed about the process of having the full faculty (mostly focused on the undergraduate curriculum) approve new graduate
programs, and not without a few nays. The programs are (in the Counselor Ed & School Psychology department) an MS in Couples and Family Therapy and (in CoBA) an MS in Accounting.

April 2, 2014

The President began her report by assuring the faculty that she was not moving to Washington DC to work with NPR. She noted that while this was a part of the April Fool’s issue of the clock, she had been getting a few calls….

She also spoke briefly to the question about UMaine Farmington that was raised at the State of the University address: We are not in same position although we could get there. One reason is that we have new programs, such as the EdD (doctor of education) and Nursing program. She concluded by welcoming ideas, saying “The more minds that are working on this the better.”

There was a presentation about the online course evaluation process: how it has been working, how to encourage more student participation, and how the evaluation questions are managed.

The long discussion at this meeting concerned a motion from the Department of Languages and Linguistics to approve three new courses intended for non-English speakers: English Intensive Program: Introduction to U.S. Culture (I, II, and III, each course 4 credits). Eventually, someone called the question and the faculty vote to approve, with a minority of “nays”.

A resolution suggested by Dennis Machnik--to not reconsider moving to a 4-credit curriculum at this time--was of course, voted down. In fact I think there is a task force being assembled to consider that very thing.

Also there was discussion around Liz Ahl’s question: “Should the graduate and undergraduate faculty remain organized into separate governance structures?”